

Requirements for a Restricted Technical Education Special Needs Certificate

<p>This two year certificate is valid for providing special education services in technical programs for: Trade and Industry; Health Occupations; Specialized Occupational Family and Consumer Sciences; Horticulture; Technology Education; Marketing; Business and Computer Technology.</p> <p>(A second two year restricted technical education special needs certificate is available if needed.)</p>	
<p style="text-align: center;">Requirements that must be verified during the initial application process</p>	<ol style="list-style-type: none"> 1. Hired to teach in a technical program and verification that a mentor teacher will be assigned 2. Verification of 4000 hours of occupational experience in the content area in which the certificate is sought 3. A written plan to complete the requirements of a training program of not less than 27 semester credit hours or the equivalent professional development points during the available four year restricted certificate period. Refer to training program requirements, pages 6&7.



The first two year restricted technical education special needs certificate is issued. During the term of this first two year certificate, the following requirements must be met:

<p>During the first six weeks of employment:</p>	<p>Complete a new teacher orientation or induction program delivered by the hiring district</p>
<p>During the first two year restricted technical education special needs certificate timeframe:</p>	<ol style="list-style-type: none"> 1. Complete a recognized trade competency exam or verify an appropriate occupational license if instructing in any technical program for which an exam or license is required. 2. Complete at least 50% of the requirements on the plan of study (not less than 14 credit hours or the equivalent professional development points). 3. Attend one or more professional conferences <u>each year</u> related to the content area 4. Continued employment providing special education services in the technical program



Apply to renew the restricted technical education certificate for another two years:

<p>During this final two year restricted technical education special needs certificate timeframe:</p>	<ol style="list-style-type: none"> 1. Complete the remaining training program requirements. 2. Continue to attend one or more professional conferences <u>each year</u> related to the content area 3. Continued employment instructing in the technical program
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WHEN ALL TRAINING PROGRAM, TRADE COMPETENCY, EMPOLYMENT AND CONFERENCE REQUIREMENTS ARE COMPLETE APPLY FOR A FULL TECHNICAL EDUCATION SPECIAL NEEDS CERTIFICATE

Application Steps

Step 1: Complete the Application – Form 6B, pages 4-6

- The teacher must complete sections A through C. Applicants who have earned degree(s) and/or who have completed applicable coursework must submit official transcripts with their application.
- The technical program administrator must complete section D

Step 2: Complete the Plan of Study form, pages 9 and 10

- Review the training program requirements, pages 6 and 7 and the guidelines for the training program on page 8 before you fill in the Plan of Study
- If the plan includes professional development points, the PDC chair must sign at the bottom of the Plan of Study

Step 3: Application fee 60.00 (check or money order) and mail the completed Application and Plan of Study in a single packet. Do not combine this fee with the background fee if you are submitting fingerprints.

Step 4: Obtain fingerprints from a qualified law enforcement agency – submit the card and fingerprint background check fee of \$50 as directed in the fingerprint card instructions. (DO NOT BEND CARD)



KANSAS TEACHER LICENSURE FINGERPRINT MEMO

Fingerprint Information and Instructions

Who needs a background check?

- Any applicant applying for their first Kansas license.
 - Any applicant whose Kansas certificate/license has expired.
 - Any applicant submitting any type of license application (renewal, added endorsement, initial school leadership/specialist license, etc.) if the applicant has never submitted fingerprints as a part of any previous application for a Kansas certificate or license.
- If this is your first license or your license is expired, make sure you submit your license application and fee **no later than six months** after you submit the fingerprint card and fee or you will be required to submit a new card and fee.
 - If your license is currently valid and you have never submitted fingerprints as any previous application for a Kansas certificate or license, **submit your fingerprint card and fee at the time you submit your next license application.**

You must use the Kansas preformatted card (FBI, FD258). Only one card is required.

1. Fill out the card:

- Complete name (including aliases, maiden, previous married), mailing address, social security number, citizenship and personal information (sex, race, height, weight, eyes, hair, place of birth, date of birth.)
- **DO NOT SIGN THE CARD YET - this will be done in front of the law enforcement officer.**
- The spaces for OCA, FBI and MNU numbers may be left blank if you do not have one of those numbers.
- Cards with missing or incomplete information will be rejected.

2. Have your prints taken - Only a qualified law enforcement officer or properly trained school personnel can take your fingerprints:

- Contact your local law enforcement agency before you go! They may require an appointment.
- Take at least one form of picture identification with you.
- Some law enforcement agencies may charge a fee to take your prints.
- Sign the card in front of the officer taking your prints.
- Digital prints are accepted as long as they are in the FD258 format.

3. Background check fee:

- Prepare check or money order for **\$50.00** made payable to KSDE.
- **DO NOT SEND CASH.**
- The **\$50.00** for the background check must be submitted as a separate payment from the application fee that is submitted with the license application. **Do NOT combine the background fee and the application fee.**
- A card submitted without the background check fee of **\$50.00** will not be processed.

4. Mail the card and the fee (DO NOT BEND THE CARD):

- Place adequate postage on an envelope addressed to:

You may use this as a mailing label on any envelope or the one this fingerprint packet arrived in.



Teacher Licensure and Accreditation
 Kansas State Department of Education
 Landon State Office Building
 900 SW Jackson St Suite 106
 Topeka KS 66612-1212

- Request the law enforcement agency performing the fingerprinting process to place the card along with your **\$50.00** background check fee in the envelope, seal it and mail it.
- Bent or folded cards will not be accepted and a new fingerprint card will be mailed to you for prints to be taken again.

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

Dec 2015



Teacher Licensure and Accreditation
 Kansas State Department of Education
 Landon State Office Building
 900 SW Jackson Street, Suite 106
 Topeka, Kansas 66612-1212

(785) 296-2288
 (785) 296-7933 - fax
www.ksde.org



Application for Kansas
RESTRICTED
TECHNICAL EDUCATION
SPECIAL NEEDS
CERTIFICATE

FORM
6b

KSDE USE ONLY	Sign	Legal
	Fee	
	Expire	FP In
	RAP	Sendback
	M&E	Verified by
	Walk-in	Consultant

SECTION A – TO BE COMPLETED BY APPLICANT

1. Social Security Number _____ - _____ - _____

2. Legal Name (First) _____ (Middle) _____ (Last) _____

3. List all prior names (maiden, alias, previous married, etc.) _____

4. Mailing Address _____ City _____ State _____ Zip Code _____

5. Birthdate (MM/DD/YYYY) _____

6. Gender Male Female

7. Phone: _____ - _____ - _____
 Alternate Phone: _____ - _____ - _____

8. Ethnicity (Mark only if applicable) Hispanic/Latino

9. Race (Choose one or more) American Indian or Alaska Native Black or African American White Asian
 Native Hawaiian or Other Pacific Islander Refuse to Designate

10. Have you honorably served in any brand of the US Armed Forces, including the National Guard and Reserves? No Yes
 If Yes, please enter total years below in a and b.
 a. Total years of active duty service in any branch of the US Armed Forces (if none enter "0") _____
 b. Total years of national guard/reserve service (if none enter "0") _____

11. Email Address (Please provide an email address that will be active throughout the application process so that we may notify you of the changing status of your application.) _____

Please read the following questions very carefully. Failure to accurately answer these questions or submit appropriate documents will delay the issuance of your license. Unless expunged, you are required to disclose both adult and juvenile offenses.

12. a. Have you **EVER** been convicted of a felony?
 NO YES If yes, please attach a certified copy of the charging document and of the journal entry of conviction.

b. Have you **EVER** been convicted of **ANY** crime involving theft, drugs, or a child?
 NO YES If yes, please attach a certified copy of the charging document and of the journal entry of conviction.

c. Have you **EVER** entered into a diversion agreement or otherwise had a prosecution diverted after being charged with any felony or any crime involving theft, drugs, or a child?
 NO YES If yes, please attach a certified copy of the charging document, the diversion agreement, and the journal entry closing that case.

d. Are criminal charges pending against you in any state involving any felony or any crime involving theft, drugs, or a child?
 NO YES If yes, please attach a certified copy of the charging document.

e. Have you had a teacher's or school administrator's certificate or license denied, suspended, revoked or been the subject of other disciplinary action in any state?
 NO YES If yes, please indicate the action taken: denied, suspended or revoked.
Which state(s)? _____
Please attach a copy of the documents regarding the official action taken.

f. Is disciplinary action pending against you in any state regarding a teacher's or administrator's certificate or license?
 NO YES If yes, please attach a copy of the official documents regarding the action pending against you.

g. Have you ever been disbarred or had a professional license or state issued certificate denied, suspended, revoked or been the subject of other disciplinary action regarding any profession in Kansas or any other state?
 NO YES If yes, please indicate the action taken: denied, suspended or revoked.
Which state(s)? _____
Please attach a copy of the documents regarding the official action taken.

h. Have you ever been terminated, suspended, or otherwise disciplined by a local Board of Education for falsifying or altering student tests or student test scores?
 NO YES If yes, which district(s)? _____ When? _____

i. Have you ever falsified or altered assessment data, documents, or test score reports required for licensure?
 NO YES If yes, what state(s)? _____ When? _____

SECTION B – TO BE COMPLETED BY APPLICANT

Check the technical program content area based on the appropriate Classification of Instructional Program CIP code:

Trade and Industry:

- Computer Hardware Technology (15.1203)
- Drafting/Design Engineering (48.0101 or 15.1302)
- Machine Tool Technology (48.0501)
- Welding Technology (48.0508)
- Woodworking/Cabinet Making (48.0703)
- Electrical/Electronics Technology (47.0101)
- Autobody/Collision Technology (47.0603)
- Automotive Mechanics Technology (47.0604)
- Small Engine Technology (47.0606)
- Carpentry (46.0201)
- Graphic and Printing Technology (10.0305)

Marketing: (08.0705)

Horticulture: (01.0601)

Family and Consumer Sciences:

- OFACS Early Childhood, Educational and Services (20.0201)
- OFACS Textiles and Apparel (20.0301)
- OFACS Food Production and Services (20.0401)
- OFACS Housing, Interiors and Furnishings (20.0501)

Health Sciences Education Program: (51.9999)

Business:

- Accounting Technician (52.0302)
- Information Processing (52.0407)
- Web-Page Design (52.1202)
- Business Systems Networking & Telecommunications (52.1204)
- Computer Programming (11.0201)

Technology Education

- Communications Technology (10.1015)
- Production Technology (15.0613)
- Pre-Engineering (14.0613)

SECTION C – TO BE COMPLETED BY THE APPLICANT

13. I am requesting a restricted technical education special needs certificate as indicate in Section B above. I understand that this certificate is valid only for providing special education services in this content in a technical education program.

14. I verify:

- I have provided the program administrator with verification of occupational work experience directly related to the content teaching field.
- I have attached a copy of a plan of study that indicates how I plan to complete the requirements of the training program to achieve a full technical education special needs certificate. I understand that I will receive a two year restricted technical education special needs certificate that would be renewable for an additional two years as long as I make appropriate progress (complete 50% of the plan) during the first two year certificate.
- I have attached a copy of my occupational license OR a trade competency exam if applicable. If I have not yet completed the trade competency exam, I understand I must complete the exam during the initial two year certificate.
- I understand a new teacher orientation or induction program that addresses at a minimum, lesson plan development, teaching methodologies, student assessment and classroom management must be completed during the first six weeks of employment.

I certify that I am of good moral character and that the information on this application is true and complete to the best of my knowledge. I understand that any misrepresentation of facts may result in the denial or revocation of my certificate.

I hereby grant the permission and authorize the Kansas State Department of Education to verify all responses with any mental health facility or governmental agency and to obtain and review all records maintained by any criminal justice agency, including a criminal history record information check, regarding any of my criminal charges, adjudications, or convictions, and to contact previous employers for information regarding the term of my employment. I hereby release, discharge, and exonerate the Kansas State Department of Education, its employees, and any person so furnishing information from any and all liability of every nature and kind arising out of the furnishing of such records and information. I understand that any material submitted in connection with this application will become the property of the Kansas State Department of Education, and may be considered a public record.

Signature of Applicant

Date

SECTION D – TO BE COMPLETED BY THE TECHNICAL PROGRAM ADMINISTRATOR

15. I verify:

- I have reviewed the applicant’s occupational experience, and verify that the applicant has 4,000 hours of occupational work experience directly related to the content teaching field as checked in Section B .
- The applicant has been assigned to provide special education services in a technical program in the content teaching area as indicated in Section B, and that they are seeking certification in that content teaching area
- A certified technical education teacher or a licensed special education teacher with at least three years of experience has been assigned as a mentor for this applicant
- A new teacher orientation or induction program that addresses at a minimum, lesson plan development, teaching methodologies, student assessment and classroom management will be provided to this teacher during the first six weeks of employment.

Location of Technical Program	Address	City	State	Zip Code
Technical Program Administrator’s Signature	Title	Phone Number		

Include a **\$60.00 Application Fee** made payable to the Kansas State Department of Education.
 Money order or cashier’s check preferred. Personal checks accepted.
DO NOT SEND CASH.

Mail to: **Teacher Licensure and Accreditation, KSDE, Landon State Office Building, 900 SW Jackson Street,
 Suite 106, Topeka, KS 66612-1122.**

Processing fee **CANNOT** be refunded and does not guarantee a license will be issued.

KSDE is no longer printing and mailing paper licenses

You can view, save or print a copy of your license online at License Look-up at <https://svapp15586.ksde.org/TLL/SearchLicense.aspx>. Enter the requested information and hit “search”. When the search is completed, your license information page will display and you will see a button to “Print License”. You may save a PDF and/or print a copy of your newly issued license using the Print License button.

You may also track your application processing through License Look-up. As soon as your status goes to “Printed” or “Not Active”, the Print License button will become available and will remain available to you throughout the validity of your license. A license or certificate printed from the License Look-up website may be considered an “official copy” for district files.

Training Program Requirements

Each applicant for a full technical education special needs certificate shall have successfully completed a training program of at least 27 semester credit hours or the equivalent number of professional development points (20 points equal 1 semester credit hour) awarded through a local professional development council. The program must include a minimum of 18 credit hours of technical education requirements. The remaining 9 credit hours or equivalent points must meet special education requirements. At a minimum, each training program shall provide instruction in each of the following areas for the minimum credit hours or points indicated:

(A) The technical education training program requirements (18 credit hours or equivalent points).

- (A1) The foundations of technical education and the impact on the content specialty, including the importance of vocational-technical education in today's society. A minimum of three semester credit hours or 60 professional development points shall be required;
- (A2) the development and use of curricula within the vocational or technical program, including the ability to adapt and modify curricula to provide developmentally appropriate experiences for all students. A minimum of two semester credit hours or 40 professional development points shall be required;
- (A3) the instruction of students with special needs. **A course on exceptional children consisting of a minimum of a two semester credit hours shall be required (points cannot be substituted);**
- (A4) the importance of workplace experience and integration of supervised experience into the curriculum. A minimum of three semester credit hours or 60 professional development points shall be required;
- (A5) the school improvement process. A minimum of one semester credit hour or 20 professional development points shall be required;
- (A6) classroom management techniques. A minimum of two semester credit hours or 40 professional development points shall be required;
- (A7) the development of effective teaching methods, including the use of instructional strategies that encourage development of cognitive skills, including decision making, critical thinking, and problem solving with regard to technical education issues and problems. A minimum of two semester credit hours or 40 professional development points shall be required;
- (A8) the utilization of various assessment techniques. A minimum of one semester credit hour or 20 professional development points is required; and
- (A9) the utilization of technology as an instructional tool within the program area. A minimum of two semester credit hours or 40 points shall be required.

(B) Special education requirements (Nine credit hours or equivalent points):

- (B1) Principles of special education, including an understanding of special education legal requirements concerning transition, interagency collaboration, eligibility, evaluation, IEP development, progress monitoring, and parental participation. A minimum of three semester credit hours or 60 professional development points shall be required;
- (B2) effective classroom management techniques and appropriate behavior management for the following groups of students: all students, students with moderate intervention needs, and students with significant intervention needs. A minimum of two semester credit hours or 40 professional development points shall be required;
- (B3) effective instructional practices that have a research base for students with disabilities, including differentiated assignments, cooperative learning, grouping patterns, and effective collaboration with other educational professionals. A minimum of two semester credit hours or 40 professional development points shall be required;
- (B4) assistive technology. A minimum of one semester credit hour or 20 professional development points shall be required; and
- (B5) writing measurable IEP goals and engaging in progress monitoring, and formative and summative assessments. A minimum of one semester credit hour of 20 professional development points shall be required.

Guidelines for Training Program Plan

Restricted Technical Special Needs Certificate

- The plan must ensure that all training program components required by regulation for full certification are addressed.
- The plan must ensure that the training program can be fully completed within the four year timeframe of the restricted certificates. **50% of the training program (14 credit hours or equivalent points) must be completed during the initial restricted certificate in order to qualify for the second restricted certificate.**
- The plan should be developed cooperatively with the local administrator. If needed, assistance can be sought from KSDE consultants in career and technical education or teacher education and licensure, and from teacher education institutions.

The following outline provides a framework to ensure that the training program covers all required areas and that it can be completed in the appropriate timeframe.

During the First Two-Year Restricted Technical Special Needs Certificate

- Successfully complete a recognized competency exam or verify an appropriate occupational license if instructing in technical programs for which an exam or license is required.
- Complete a new teacher orientation or induction program DURING THE FIRST SIX WEEKS OF EMPLOYMENT that addresses lesson plan development, teaching methodologies, student assessment and classroom management.
- Complete 50% of the training program requirements from your plan of study - minimum of fourteen (14) semester credit hours from a regionally accredited institution **OR** earn equivalent professional development points awarded by your Professional Development Council where applicable.
- Suggested training program areas during the first restricted technical certificate would include the following areas:
 - Classroom management – training program requirement A6
 - Development of effective teaching methods – requirement A7
 - Instruction of students with special needs – requirement A3 – **MUST BE CREDIT HOURS**
 - Development and use of content specific curriculum (i.e. Trade and Industry; Specialized Occupational Family and Consumer Sciences; Health Occupations) – requirement A2
 - First three special education requirements – B1-3
- Attend one or more professional conferences each year related to the technical program content area.

During the Second Two-Year Restricted Technical Special Needs Certificate

- Complete the remainder of the training program requirements on your plan of study - semester credit hours from a regionally accredited institution (**OR** earn equivalent professional development points awarded by your Professional Development Council)
- Attend one or more professional conferences each year related to the technical program content area.
- Continue employment instructing in the technical program.

ALL REQUIREMENTS MUST BE MET DURING THE FOUR YEARS OF THE RESTRICTED CERTIFICATION PERIODS IN ORDER TO MOVE TO THE FULL TECHNICAL CERTIFICATE.

Plan of Study

The plan of study must indicate that 50% of the plan can be completed during the initial restricted technical special needs certificate

Name:	Social Security Number:
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Many of the training program requirements are best met through coursework (semester credit hours). However, there may be requirements that can be addressed through other kinds of professional development activities. When professional development points are substituted for the credit hours, the PDC chair will need to sign at the bottom of this form as an assurance that the indicated professional development will be available and does address the training component requirements for the correct number of clock hours/points. (1 professional development point per clock hour must be followed.)

Technical education requirements

Training program requirement	Name of course and anticipated year of completion	If substituting professional development, list activity to be completed, anticipated date of completion, and who will deliver the professional development
#A1 Foundations of technical ed 3 semester credit hours		60 points
# A2 Development/use of curricula 2 semester credit hours		40 points
# A3 Students with special needs – must be a course on exceptional needs students – 2 credit hour minimum		Professional development points are not applicable for this component
#A4 Workplace experience 3 semester credit hours		60 points
#A5 School improvement process 1 semester credit hour		20 points
#A6 Classroom management 2 semester credit hours		40 points
#A7 Effective teaching methods 2 semester credit hours		40 points
#A8 Assessment techniques 1 semester credit hour		20 points
#A9 Utilization of technology 2 semester credit hours		40 points

CONTINUED ON NEXT PAGE

PLAN OF STUDY (continued)

Special education requirements

Training program requirement	Name of course and anticipated year of completion	If substituting professional development, list activity to be completed, anticipated date of completion, and who will deliver the professional development
#B1 Principles of Special Ed 3 semester credit hours		60 points
#B2 Classroom management/behavior management 2 semester credit hours		40 points
#B3 Effective instructional practices for students with disabilities 2 semester credit hours		40 points
#B4 Assistive technology 1 semester credit hour		20 points
#B5 IEPs 1 semester credit hour		20 points

If plan includes professional development activities other than credit hours:

Signature of PDC chair:	LEA name and number
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See list of courses offered through Pittsburg State University to meet technical education (A section) requirements. Check with universities offering special education program for coursework to meet the special education (B section) requirement.

November 1, 2016

Tentative Five Year Plan for Technical Education Courses

Course Number	Delivery Method	Spring 2017	Summer 2017	Fall 2017	Spring 2018	Summer 2018	Fall 2018	Spring 2019	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022
193	F		PSU			PSU			PSU			PSU					
308 708	H			PSU	KC		Salina			PSU			Salina			PSU	
395 396	H			Salina			PSU		KC	Salina			PSU			Salina	
357	F				Salina									Salina			
607 807	H					Salina						Salina					
608 808	M			mediated			mediated			mediated			mediated			mediated	
694 894	M			mediated			mediated			mediated			mediated				
695	F	Salina Jan 27-28 March 3-4		KC	PSU			Salina			PSU			Salina			PSU
697 897	H		Salina			PSU		KC	Salina			PSU			Salina		
698	M	mediated	mediated KC			mediated			mediated			mediated			mediated		
845	H			Salina			PSU		KC	Salina			PSU			Salina	
391 893	H	PSU Jan 20-21 Feb 24-25			Salina			PSU		KC	Salina			PSU			Salina
479 779	F		PSU		Salina			PSU			Salina KC			PSU			Salina
780	H	KC Feb 3-4 March 10-11	PSU			Salina			PSU			Salina				PSU	
731	M		mediated			Mediated KC and Salina			Mediated			Mediated			Mediated		
801	F	Salina Feb 17-18 April 21-22						Salina						Salina			
887	F				Salina		KC				Salina						Salina
891	H	Salina Feb 10-11 Mar 31-Apr 1 Apr 28-29			KC			Salina						Salina			
832	H			PSU			Salina			PSU			Salina			PSU	
802	H			Salina						Salina			PSU			Salina	
619 819	H				Salina						PSU						Salina
610 810	H	PSU Mar 17-18 May 5-6						Salina						PSU			

<p>TTED 193 Workshop for Beginning Teachers (3 credits) TTED 308 Laboratory and Shop Safety (3 credits) TTED 391 Student Assessment Development in CTE (3 credits) TTED 395 Task Analysis for Technical Teachers (1 credits) TTED 396 Curriculum Usage in Technical Education (2 credits) PSYCH 357 Educational Psychology (3 credits) TTED 479 Techniques for Teaching CTE (3 credits) TTED 607 Student Leadership Development in CTE (3 credits) TTED 608 Components of Work-based Learning in Technical Education (3 credits) TTED 610 Special Topics: Project Based Learning (3 credits) TTED 619 Planning Shop Layout for CTE (3 credits) TTED 694 Foundations of CTE (3 credits) TTED 695 Using Technology as an Instructional Tool (2 credits) TTED 697 Identification of Students with Special Needs (3 credits) TTED 698 Leadership and Professionalism in CTE (3 credits) TTED 708 Laboratory and Tool Safety in Occupational Education (3 credits)</p>	<p>TTED 731 Adult Learners (3 credits) TTED 779 Instructional Methods in CTE (3 credits) TTED 780 Classroom Management in Career and Technical Education (3 credits) TTED 801 Organization and Adm. of CTE (3 credits) TTED 802 Adaptive Leadership in Career and Technical Education (3 credits) TTED 807 Career and Technical Education Student Organizations TTED 808 Work-based Learning in Career and Technical Education (3 credits) TTED 810 Special Topics: Project Based Learning in CTE (3 credits) TTED 819 Planning Facilities for CTE (3 credits) TTED 845 Instructional System Design & Curriculum Development (3 credits) TTED 893 Student Assessment Development in CTE (3 credits) TTED 887 Data Analysis and Inter. in Technology (3 credits) TTED 891 Methods of Research (3 credits) TTED 894 Fundamental Principles of Career and Technical Education (3 credits) TTED 897 Teaching Special CTE Students (3 credits) TTED 832 Needs Assessment (3 credits)</p>
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Salina ATC, 2562 Centennial [west side of town, off I-135—the old Air Force Base], Salina, KS 67401. 800-466-7989. From I-70, take I-135 south to the Magnolia exit. From Wichita, take I-135 north to the Magnolia exit. Then turn west to Centennial Road (there’s a stoplight and Magnolia dead ends at Centennial). Turn left (south) on Centennial, go about two blocks and you’ll see the ATC on the right (west) side. Classes meet in Building A, Conference Room.

Contact Greg Belcher 620-235-4637, Julie Dainty 620-235-4033, Kevin Elliott 620-235-4294, Jon Jones 620-235-4998, Bill Brown 620-235-4278, Tish Potter 620-235-4261, Tracey Eagon 620-235-6006

H – Hybrid (on-line & F2F), M – Mediated (on-line), F – Face-to-Face