

General Education (Multiple and Single Subject) Programs
Preliminary Multiple and Single Subject

(1) Limitation on Program Length. The professional preparation coursework that all candidates are required to complete shall be equivalent to no more than two years of full-time study at the institution.

The limitation applies to postgraduate teacher preparation programs. The limitation does not apply to blended/integrated programs of subject matter preparation and professional preparation teaching internship programs. [Reference: Education Code Section 44259 \(a\) and \(b\) \(3\).](#)

Clarification of Program Precondition 1

Individually Prescribed Courses. Program Precondition 1 does not apply to additional courses that are required if a candidate is unable to meet the Commission's standards of candidate competence and performance by completing the regular professional preparation program.

Program Response:

Alliant International University traditional Teacher Education Single Subject and Multiple Subject programs are designed to be completed between 12 and 14 months, depending on the starting program term, but are not to exceed 2 years. Candidates take courses in an approved program sequence that allows them to steadily complete program requirements over the course of 6-8, eight-week terms.

Source:

[Alliant International University Catalog > Programs > California School of Education >](#)

- ***Multiple Subject***
 - [Credential Only – Student Teaching Pathway](#)
 - [MAE + Credential – Student Teaching Pathway](#)
- ***Single Subject:***
 - [Credential Only – Student Teaching Pathway](#)
 - [MAE + Credential – Student Teaching Pathway](#)

(2) Limitation on Student Teaching Prerequisites. No college or university shall require candidates to complete more than the equivalent of nine semester units of professional preparation courses (as defined in Program Precondition 1) prior to allowing candidates to enroll in student teaching in elementary or secondary schools. This restriction may be increased to the equivalent of twelve semester units if the student teaching prerequisites include study of alternative methods of English language development as required by Program Precondition 7. [Reference: Education Code Section 44320 \(a\).](#)

Clarification of Program Precondition 2

Student Teaching is defined as experience in a classroom or school under the direction and supervision of an experienced practitioner to complete program requirements. Other terms sometimes used include field work, field experience, directed teaching, practice teaching, practicum, etc.

Program Response:

Multiple Subject and Single Subject Student Teacher Candidates in the traditional Teacher Education programs are required to complete foundational-level coursework prior to beginning their Clinical Practice field experiences. Clinical Practice clearance will be granted only to candidates who have completed the following prerequisite courses:

- ***EDU 62030: Professional Learning & Practice***

(3 semester credit hours)

This course meets the CTC Preservice requirement of 120 hours of foundational preparation in classroom management and planning, reading and language arts, specific subject pedagogy, human development, and supporting English Learners.

- ***EDU 62040: Educational Foundations: The Learner & The Learning Environment***

(3 semester credit hours)

Introduces the basic principles of teaching and learning in the K-12 setting, studying curriculum, methodology, and instructional strategies.

These required prerequisite, foundational-level courses are monitored for completion by key Alliant Staff:

- ***Credential Analysts***

Credential Analysts collect important benchmark documents for candidates prior to clearance for Clinical Practice field experiences.

- Items needed for Clearance 1: Clinical Practice I & II: Guided Classroom Observations

- ***Successful Completion of EDU 62030***
- ***Successful Completion of EDU 62040***
- Certificate of Clearance on file with CTC
- Negative TB Test
- Regionally Accredited Official Transcripts with BA posted
- US Constitution Requirement
- Basic Skills Requirement
- Acknowledgement Form
- Statement of Release
- Good Academic Standing: 3.0 GPA + No holds on account
- Active MOU on file for CP I & CP II Guided Classroom Observations

- Items needed for Clearance 2: Clinical Practice III & IV: Student Teaching

- Successful Completion of Series I:
 - Content Knowledge & Instructional Practice I: Elementary or Secondary Methods

- Clinical Practice I: Planning
 - Successful Completion of Series II: Literacy Pedagogy
 - Content Knowledge & Instructional Practice II
 - Clinical Practice II: Teaching & Learning
 - Subject Matter Competency
- **Academic Advisors**
 Academic Advisors will not register a candidate for the next course in the approved course sequence without confirming that the candidate has met the minimum qualifications for successful completion of these prerequisite courses. Additionally, Candidates cannot be registered for Clinical Practice experience courses without first obtaining Clinical Practice Clearance by their Credential Analyst.

Once candidates complete the required foundational-level coursework (Professional Learning and Practice + Educational Foundations), constituting a total of 6 semester units, and meet the requirements for Clinical Practice clearance, they are able to begin their Clinical Practice I course. This initial clinical practice field experience course consists of guided classroom observation field work. Since Alliant operated on an 8-week carousel system, many of the Master Plans of Study allow Student Teacher Candidates to begin their clinical practice field experiences by their second term in the program, depending on their entry point during the academic year and the school district academic calendars.

Source:

- [Alliant Student Teaching Packet](#) > Clinical Practice Clearance 1 (Page 4), Clinical Practice Clearance 2 (Page 9)
- [Credential Department Orientation – Student Teachers](#)
- [Visual MPS: Student Teacher – ES](#)
- [Visual MPS: Student Teacher – MS](#)
- [Visual MPS: Student Teacher – SS](#)

(3) English Language Skills. In each program of professional preparation, the college or university or school district requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. [Reference: Education Code Section 44259 \(b\) and 44259.5.](#)

Program Response:

Multiple Subject and Single Subject Candidates enrolled in the Alliant International University Preliminary Education Specialist Program complete the following course:

- **EDU 62630: Content Knowledge & Instructional Practice III: Teaching English Learners** (3 semester credit hours)

In this course, candidates examine all aspects of teaching English Language Learners in K-12 schools. School-based Language Arts programs and all core content areas are further reviewed in the context of state and federal legislative mandates on the education and access of English Language Learners (ELL). Candidates study the instructional needs of ELL and learn effective use of materials, methods, and strategies for assessing a student's English proficiency level to provide targeted instruction, supporting grade-level English listening, speaking, reading, and writing skills. In addition, candidates will learn the difference between Designated and Integrated English Language Development and incorporate Language Standards into cross-content curricular areas.

This concept is further emphasized during this follow-up course in the approved program sequence:

- ***EDU 62050: Content Knowledge and Instructional Practice IV: Differentiated Learning***
(3 semester credit hours)

This course will provide you with the knowledge and tools to successfully implement Differentiated Instruction as a teaching strategy in your future classrooms. You will explore what differentiated instruction looks like, how to create a learning environment that focuses on student readiness and instruction that responds to student variances. You will learn how to determine student learning gaps through a task analysis of state standards that will pinpoint prerequisite skills. Through this process you will also create ongoing formative assessments that will move students towards mastery of those skills. By the end of the course you will understand the importance of student readiness, identify student interests and student learning styles as well as when it is appropriate to differentiate instruction. You will be able to implement a variety of instructional strategies that will differentiate student learning through the content, the process, the product and/or the classroom environment.

Source:

[Alliant International University Catalog > Programs > Multiple or Single Subject, Student Teaching specific pathways > EDU 62630 and EDU 62050](#)

- (4) Undergraduate Student Enrollment.** Undergraduate students of any campus of the California State University or the University of California shall be allowed to enroll in any professional preparation course. *Reference: [Education Code Section 44320\(a\)](#).*

Clarification of Program Precondition 4

Program Precondition 4 does not mean that a public institution must make it possible for a candidate to complete all requirements for a baccalaureate degree and a preliminary credential in four years of full-time study or the equivalent.

Program Response:

Alliant does not offer undergraduate programs for Teacher Education.

(5) Program Admission. The sponsor of a multiple or single subject preliminary teacher preparation program assesses each candidate's standing in relation to required subject matter preparation during the admissions process. The program admits only those candidates who meet one of the following criteria. [Reference: Education Code Sections 44227 \(a\).](#)

- The candidate provides evidence of having passed the appropriate subject matter examination(s).
- The candidate provides evidence of having attempted the appropriate subject matter examinations(s).
- The candidate provides evidence of registration for the next scheduled examination.
- The candidate provides evidence of having completed a Commission approved the appropriate subject matter preparation program.
- The candidate provides evidence of continuous progress toward meeting the subject matter requirement.
- The candidate provides evidence of enrollment in an organized subject matter examination preparation program.

Program Response:

Education Code Section 44227 (a) is as follows:

The commission may approve any regionally accredited institution of higher education to recommend to the commission the issuance of credentials to persons who have successfully completed a teacher education program of the institution if the program meets the standards approved by the commission.

Subject Matter Competency is required for all Multiple Subject and Single Subject Student Teacher Candidates at specific benchmarks during the program, but is not required at the point of Admissions.

Alliant enrolls candidates who meet the following criteria at the point of **Admissions**:

- Bachelor's Degree from a regionally accredited institution on Official Transcripts
- Minimum 2.5 GPA from BA/BA degree or GPA Exemption Petition
- Basic Skills Requirement
- Completed Certificate of Clearance submitted to CTC. The COC must be fully processed and posted to CTC Online by the end of week 8 of the candidate's first term.

Source:

- [Alliant International University Catalog > Admissions and Registration > CSOE Admissions Requirements > California Teaching Credentials: Multiple, Single, Special Education](#)

Additional requirements are met by Multiple Subject and Single Subject Candidates at the point of clearance for Clinical Practice courses, which are monitored by the Credential Analysts:

- [Items needed for Clearance 1: Clinical Practice I & II: Guided Classroom Observations](#)
 - Successful Completion of EDU 62030

- Successful Completion of EDU 62040
- Certificate of Clearance on file with CTC
- Negative TB Test
- Regionally Accredited Official Transcripts with BA posted
- US Constitution Requirement
- Basic Skills Requirement
- Acknowledgement Form
- Statement of Release
- Good Academic Standing: 3.0 GPA + No holds on account
- Active MOU on file for CP I & CP II Guided Classroom Observations
- Items needed for **Clearance 2: Clinical Practice III & IV: Student Teaching**
 - Successful Completion of Series I:
 - Content Knowledge & Instructional Practice I: Elementary or Secondary Methods
 - Clinical Practice I: Planning
 - Successful Completion of Series II: Literacy Pedagogy
 - Content Knowledge & Instructional Practice II
 - Clinical Practice II: Teaching & Learning
 - **Subject Matter Competency**

Multiple Subject and Single Subject Student Teacher Candidates are not cleared to take part in Clinical Practice experiences that consist of Student Teaching until Subject Matter Competency has been met through one of the following options:

- Examination
 - Passing CSET Score Sheet
- Approved Subject Matter Preparation Program
 - 100% Waiver Letter signed by CTC-authorized personnel
- Direct-Match Academic Major
 - Confirmed by Alliant's Credential Analyst and/or Records Assessor via the Official Bachelor's Degree transcript
- Qualifying Coursework
 - Confirmed by Alliant's Records Assessor
- Combination Option
 - Confirmed by Alliant's Records Assessor
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This process is monitored by the Credential Analysts.

At the point of application, the potential candidate includes information related to Subject Matter Competency. This application is then reviewed and processed by the Application Processing Center. Upon acceptance into the program, the information is posted in our internal system, Campus Nexus Student (CNS).

Source:

- [*Alliant Student Teaching Packet*](#) > Clinical Practice Clearance 1 (Page 4), Clinical Practice Clearance 2 (Page 9)
- [*Alliant Student Teaching Packet*](#) > Subject Matter Competency (Page 10 – 11)
- [*Credential Department Orientation – Student Teachers*](#)
- [*Application Example – SMC Verification*](#)

(6) Subject Matter Proficiency. The approved preliminary teacher preparation program sponsor determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities in a TK-12 school or before becoming the teacher of record as an intern in a TK-12 school. [Reference: Education Code Sections 44259 \(b\) \(5\).](#)

- For Multiple and Single Subject programs (traditional and intern), the candidate provides evidence of having passed the appropriate subject matter examination(s) or having completed the appropriate Commission-approved subject matter preparation program, or a course of study deemed equivalent by the program sponsor.

Program Response:

Multiple Subject and Single Subject Student Teacher Candidates are not cleared to take part in Clinical Practice experiences that consist of Student Teaching until Subject Matter Competency has been met through one of the following options as deemed by AB 130:

- Examination
 - Passing CSET Score Sheet
- Approved Subject Matter Preparation Program
 - 100% Waiver Letter signed by CTC-authorized personnel
- Direct-Match Academic Major
 - Confirmed by Alliant’s Credential Analyst and/or Records Assessor via the Official Bachelor’s Degree transcript
- Qualifying Coursework
 - Confirmed by Alliant’s Records Assessor
- Combination Option
 - Confirmed by Alliant’s Records Assessor

This process is monitored by the Credential Analysts.

Source:

- [*Alliant Student Teaching Packet*](#) > Subject Matter Competency (Page 10 – 11)
- [*Credential Department Orientation – Student Teachers*](#)

- For integrated undergraduate programs only, the candidate must be monitored by

the program for subject matter competency both prior to beginning and during early field experiences. Each candidate in an integrated undergraduate program must have satisfied subject matter or at a minimum completed four-fifths of the Commission-approved subject matter preparation program prior to beginning solo (i.e., student) teaching.

Program Response:

Alliant does not offer undergraduate programs for Teacher Education.

(7) Completion of Requirements. A college or university or school district that operates a program for the Preliminary Multiple or Single Subject Credential shall determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to: [Reference: Education Code Sections 44259 \(b\) and 44283 \(b\) \(8\).](#)

- Possession of a baccalaureate or higher degree for Preliminary Multiple Subject credential candidates, and for Preliminary Single Subject candidates, possession of a baccalaureate degree in a subject other than in professional education from a regionally accredited institution
- Completion of Basic Skills Requirement
- Completion of an accredited professional preparation program
- Completion of the subject matter requirement
- Demonstration of knowledge of the principles and provisions of the Constitution of the United States
- Passage of the Teaching Performance Assessment
- Passage of the Reading Instruction Competence Assessment (RICA) (for Multiple Subject candidates).

Program Response:

Alliant Multiple Subject and Single Subject Student Teacher Candidates are expected to reach benchmarks during specific points in their program.

Admissions:

- Bachelor's Degree from a regionally accredited institution on Official Transcripts
- Minimum 2.5 GPA from BA/BA degree or GPA Exemption Petition
- Basic Skills Requirement
- Completed Certificate of Clearance submitted to CTC. The COC must be fully processed and posted to CTC Online by the end of week 8 of the candidate's first term.

Source:

[Alliant International University Catalog > Admissions and Registration > CSOE Admissions Requirements](#) > California Teaching Credentials: Multiple, Single, Special Education

Clinical Practice Clearance 1: Clinical Practice I & II:

- Successful Completion of EDU 62030
- Successful Completion of EDU 62040
- Certificate of Clearance on file with CTC
- Negative TB Test
- Regionally Accredited Official Transcripts with BA posted
- US Constitution Requirement
- Basic Skills Requirement
- Acknowledgement Form
- Statement of Release
- Good Academic Standing: 3.0 GPA + No holds on account
- Active MOU on file for CP I & CP II Guided Classroom Observations

Clinical Practice Clearance 2: Clinical Practice III & IV:

- Successful Completion of Series I:
 - Content Knowledge & Instructional Practice I: Elementary or Secondary Methods
 - Clinical Practice I: Planning
- Successful Completion of Series II: Literacy Pedagogy
 - Content Knowledge & Instructional Practice II
 - Clinical Practice II: Teaching & Learning
- Subject Matter Competency

Source:

- [Alliant Student Teaching Packet](#) > Clinical Practice Clearance 1 (Page 4), Clinical Practice Clearance 2 (Page 9)
- [Credential Department Orientation – Student Teachers](#)

At the conclusion of the program, the Credential Analyst confirms that each Multiple Subject and Single Subject Candidate has all of the following requirements completed prior to recommendation for the Preliminary Credential:

Preliminary Credential Recommendation:

- Successful Completion of all coursework
- Minimum 3.0 GPA
- \$0 tuition balance
- Multiple Subject Candidates: Successful passage of RICA
- Multiple & Single Subject Candidates: Successful passage of edTPA
- Valid CPR Certification for Infant, Child, and Adult CPR
- Verification of Hours Logs from CP I, II, III, & IV (minimum 600 hours of Clinical Practice)
 - Guided Classroom Observations: 120 Hours
 - Clinical Practice I: 60 Hours
 - Clinical Practice II: 60 Hours
 - Student Teaching: 450 Hours
 - Clinical Practice III: 240 Hours

- Clinical Practice IV: 240 Hours

Should any Multiple Subject and Single Subject Candidate have outstanding program or state requirements at the point of program completion, the candidate will be required to enroll in Advanced Mentoring, a 1 semester credit hour course, until all program and state requirements are met in full.

Source:

- [**Alliant Student Teaching Packet**](#) > Planning Ahead (Page 12 – 13)
- [**Credential Department Orientation – Student Teachers**](#)